

## NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2015

**ENGLISH LANGUAGE** 

### **PRIMARY TWO**

## BOOKLET B LANGUAGE USE AND COMPREHENSION

Name:	( )
Class : Primary 2 (	)
Parent's Signature:	Date:
•	should be raised by 4 November 2015. We seek your ny delay in the confirmation of marks will lead to delays in

## Part 1 – Multiple Choice Questions

## **SECTION A: GRAMMAR**

Choose the correct answer and write its number in the brackets provided. (5 x 1m = 5m)

4	lone	Ale e miene e colono	- <b>- t</b>		
1.	Jane	the piano wher	sne was young.		
	(1) play	(2) plays	(3) played	(	)
2.	Mother loves to	add a	honey to her tea	before	
	sipping it.				
	(1) few	(2) little	(3) some	(	)
3.	"Be careful of t	he sharp edge! You	u might hurt	·	n
	warned Father	<i>.</i>			
	(1) himself	(2) itself	(3) yourself	(	)
4.	It started raining	g when we	ready to star	t our	
	barbeque.				
	(1) are getting	(2) was getting	(3) were getting	(	)
5.	Do you prefer t	hese strawberries o	or blue	eberrie	s over
	there?		_		
	(1) that	(2) this	(3) those	(	)
	(1)	\_/	(-) =:	•	,

## **SECTION B: VOCABULARY**

Cho	oose the correct	answer and wri	te its number in the	e bracket	S
pro	vided. (5 x 1m = 5	m)			
6.	The soldier was	for	his bravery.		
	(1) boasted	(2) praised	(3) warned	(	· )
7.	The snake hiss	ed dangerously	before	away.	
	(1) climbing	(2) flapping	(3) slithering	(	)
8.	These poisonou	us mushrooms a	nre Ple	ease rem	ove
	them quickly!				
	(1) inedible	(2) illegible	(3) invaluable	(	)
9.	She was as pro	oud as a	, strutting into	the ballro	om
	in her new dres	SS.			
	(1) dove	(2) owl	(3) peacock	(	j
10.	The	bumped into t	he lady and stole th	e purse f	rom
	her handbag.				

(1) burglar (2) pickpocket (3) robber

#### Part 2

#### SECTION C: CLOZE PASSAGE

For questions 11 to 18, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter name (A to F). Write the letter for the correct word in each blank.  $(8 \times 1m = 8m)$ 

#### **USE EACH WORD ONCE ONLY**

of the university. They were excited.

#### Passage 1

(A) he	(B) her	(C) I	
(D) it	(E) they	(F) you	

Professor Tim's latest invention was a space ship. It was big and could seat seven people. (11) \_\_\_\_\_\_ showed the twins, John and Jane, the inside his space ship.

"When are (12) \_\_\_\_\_ going to fly this, Professor?" asked Jane.

"Uhh..! never thought of flying it. (13) \_\_\_\_\_ just built it!" the professor answered.

The twins were disappointed. Finally, the professor agreed.

"Thank you!" the twins shouted as (14) \_\_\_\_\_ ran out

## Passage 2

(A) at	(B) behind	(C) out	
(D) over	(E) to	(F) with	:

Today, I played volleyball in the park with my friends. It was fun (15) \_\_\_\_\_\_ first. Then, while I was running backwards (16) \_\_\_\_\_ hit the ball, I tripped (17) \_\_\_\_\_ a tricycle that another child was riding. He could not get (18) \_\_\_\_\_ of the way quickly enough. I fell and landed right on my shoulder. Ouch! It hurt.

SEC	TION D:	<b>DITING</b>	FOR SPEL	LING			
	te the corve it. (4 x	•	•	underlir	ned word	d in the bo	X
19.	He gave	a <u>mischiv</u>	ious grin ar	nd ran aw	ay.		. *
20.	They wal	ked throu	gh the fore	st <u>careful</u>	<b>V</b> -		
21.	"Please <u>k</u>	<u>pelive</u> me!	I didn't bre	ak the va	se!" cried	d the little	
	boy.	-					
			·				
22.	We are g	oing to th	e <u>libarry</u> no	w.			
SEC	TION E: V	NORD OF	RDER (2 x	2m = 4m	1	•	
Arra	nge the v	vords in	the correct	order to	form a	sentence	or
ques	stion. Begi	n with the	underlined	l word.			
23.	want	go	you	<u>Do</u>	me	fishing	
	with	to					
_			<del></del>				<del>-</del>

24.	holiday	<u>We</u>	last	went	før	our					
	year	France	to								
SEC	TION F: SE	NTENCE O	OMBIN	ING (2 x	2m = 4	m)					
	rite the two						nce				
by u	sing the wo	rd given.									
25.	My mother	placed a s	lice of ha	am in my	sandwi	ch. My mo	the				
	placed a p	placed a piece of tomato in my sandwich.									
			· .		· · · · · · · · · · · · · · · · · · ·	aı	nd				
26.	Dawn coul	d not get wl	hat she	wanted. D	)awn w	as wailing					
	loudly.		·			becau	se				

## **SECTION G: COMPREHENSION (10m)**

Read the passage below carefully.

"Can we see the fork?" said Inspector Dixon. Tom handed it over and the inspector examined it.

"Looks fine to me," he announced before passing it back to Tom. Tom did a few stretching exercises, then eased himself gently onto the competition chair. Carefully, he placed the handle of the fork on the end of his nose and nodded to the inspector.

"On your marks...get set...go!" said Inspector Dixon. Tom took away his hand from the fork and Inspector Dixon started his stopwatch.

"Go for it, champ!" said Tom's best friend, Henry. The World-Record-Breaking-Fork-Balancing-Attempt began. Soon, Tom was surrounded by a buzzing, jostling crowd. "Quiet, please!" hushed the inspector. "Give the young man some room!"

Four hours later, Tom started to panic. It was a hot day and he had finished four cans of orange juice before balancing the fork. "I really need to use the toilet," mumbled Tom. Luckily, the inspector allowed him to have a five-minute toilet break.

Two hours later, Tom started to wobble. An hour later, he yawned, closed his eyes, fell flat on the floor and started snoring. The inspector pressed the stop button and declared, "Tom is a World Record breaker!" The hall exploded with deafening applause.

(Adapted from Titch Johnson - Almost World Champion, By Mark Haddon)

For Questions 27 and 28 (1 mark each), choose the correct answer and write its number in the brackets provided.

27.	Wh	at did Tom do just before sitting on the cl	hair?	
	(1)	He took the fork back.		
	(2)	He did some exercises.		٠
	(3)	He placed the fork on his nose.	(	)
28.	The	e attempt ended when		
	(1)	he panicked		
	(2)	he fell asleep		
	(3)	he drank orange juice	(	)
	event	down 1, 2 and 3 in the boxes below to slow that took place in the passage.  Henry encouraged Tom.  Tom went for a toilet break.  Inspector Dixon started his stopwatch.		
<b>3</b> U.		ch word in the sentence has the same m	eaning as	
		hing'? Please circle (A) or (B).		
	Soc	on, Tom was surrounded by a <u>buzzing</u> , id	ostling cro	wd.
		(A)	(B)	

N	er questions 31 to 33 in complete sentences. (2 marks e
1	Why did Tom hand the fork over to the inspector?
1	Why did Tom panic?
	What did the audience do when Tom set a new v

# END OF PAPER CHECK YOUR ANSWERS CAREFULLY

#### **EXAM PAPER 2015**

LEVEL : PRIMARY 2

SCHOOL: NANYANG PRIMARY SCHOOL

SUBJECT : ENGLISH TERM : SA2

Q1	Q2	Q3	Q 4	Q5	Q.6	Q7	Q8	Q9	Q 10
3	2	3	3	3	2	3	1	3_	2
Q 11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18		
A	F	С	E	A	E	. <b>D</b>	С	1	

- Q19 Mischievous Q20 carefully Q21 believe Q22 library
- Q23. Do you want to go fishing with me?
- Q24. We went to France for our holiday last year.
- Q25. My mother placed a slice of ham and a piece of tomato to my sandwich.
- Q26. Dawn was wailing loudly beause she could not get what she wanted.
- Q27. 2. Q28. 2
- Q29. 1 Inspector Dixon started his stopwatch.
- Q29. 2 Henry encouraged Tom.
- Q29.3- Tom went for a toilet break.
- Q30. Jostling
- Q31. Tom handed the fork over to the inspector because the inspector wanted to examine the forks.
- Q32. Tom panicked because he had drunk four cans of orange juices before balancing the fork and he needed to go to the toilet.
- Q33. The audience applauded loudly when Tom set a new world record/

THE END

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